








1. Name of College

	Response Count
	23
answered question	23
skipped question	0



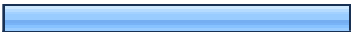



2. What is the title for the point person on your campus for instructional technology?

		Response Percent	Response Count
Director of Instructional Technology		64.7%	11
CTL Director		11.8%	2
No single point person		23.5%	4
	Other (please specify)		7
	answered question		17
	skipped question		6









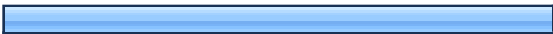





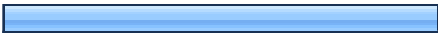
3. Who makes instructional technology decisions on your campus?

		Response Percent	Response Count
A committee		27.3%	6
Instructional Technology Director or equivalent		18.2%	4
A department		0.0%	0
Several entities		45.5%	10
Not entirely clear		9.1%	2
Other (please specify)			2
answered question			22
skipped question			1

4. Who has input in making instructional technology decisions on your campus? (Check all that apply)

		Response Percent	Response Count
Individual Faculty		82.6%	19
Departments/Schools		73.9%	17
Students		52.2%	12
Administration		87.0%	20
Information Technology Office		78.3%	18
Centers for Teaching and Learning		60.9%	14
Other (please specify)			5
answered question			23
skipped question			0

5. Please indicate the technologies used at your campus? (Check all that apply)

		Response Percent	Response Count
Wikis and blogs		91.3%	21
Lecture capture		73.9%	17
Screen capture		82.6%	19
Audio/video editing		91.3%	21
Clickers (personal response systems)		73.9%	17
Collaboration software		78.3%	18
Online surveys		87.0%	20
Authoring tools		60.9%	14
E-portfolios		82.6%	19
Mobile technologies		65.2%	15
Cloud storage		73.9%	17
Online multimedia resources (OER)		65.2%	15
Simulations/games		56.5%	13
Course Management Systems (other than Blackboard)		56.5%	13
E-textbook publisher resources		65.2%	15
Other (please specify)			4

answered question	23
skipped question	0

6. What (if any) criteria / model is used to select among the many instructional technologies?

	Response Count
	16
answered question	16
skipped question	7

7. In your opinion, how good a job is your campus doing when it comes to:

	Poor	Average	Good	Excellent	Rating Average	Response Count
Piloting new instructional technology tools.	9.1% (2)	31.8% (7)	36.4% (8)	22.7% (5)	2.73	22
Publicizing instructional technologies.	13.6% (3)	27.3% (6)	45.5% (10)	13.6% (3)	2.59	22
Providing training and support for instructional technologies.	0.0% (0)	22.7% (5)	36.4% (8)	40.9% (9)	3.18	22
Evaluating the effectiveness of the instructional technology tools used on campus.	22.7% (5)	36.4% (8)	31.8% (7)	9.1% (2)	2.27	22
Allocating sufficient resources to ensure successful implementation of instructional technology tools.	40.9% (9)	13.6% (3)	27.3% (6)	18.2% (4)	2.23	22
					answered question	22
					skipped question	1

8. Briefly, what do you regard as the most significant issues related to instructional technology at your campus?

**Response
Count**

20

answered question

20

skipped question

3

9. Additional comments:

**Response
Count**

7

answered question

7

skipped question

16

Q1. Name of College		
1	Bronx Community College	Nov 27, 2012 12:32 PM
2	Hunter College	Nov 23, 2012 7:10 PM
3	Baruch	Nov 20, 2012 1:02 PM
4	Kingsborough CC	Nov 20, 2012 8:26 AM
5	Grad Center	Nov 19, 2012 3:17 PM
6	LaGuardia Community College	Nov 17, 2012 6:41 AM
7	Lehman College/CUNY	Nov 16, 2012 7:50 AM
8	Bronx Community College	Nov 15, 2012 12:31 PM
9	New Community College	Nov 14, 2012 12:30 PM
10	Lehman College	Nov 14, 2012 7:59 AM
11	CUNY School of Law	Nov 13, 2012 12:22 PM
12	Brooklyn College	Nov 13, 2012 11:41 AM
13	Borough of Manhattan Community College	Nov 13, 2012 8:52 AM
14	Medgar Evers	Nov 13, 2012 8:05 AM
15	College of Staten Island	Nov 13, 2012 8:03 AM
16	Queens College	Nov 9, 2012 1:33 PM
17	Macaulay Honors College	Nov 7, 2012 4:27 PM
18	QCC	Nov 7, 2012 9:46 AM
19	NYCCT	Nov 6, 2012 1:09 PM
20	Hostos Community College	Nov 6, 2012 12:11 PM
21	York	Nov 6, 2012 11:54 AM
22	Hostos Community College	Nov 6, 2012 11:38 AM
23	City College	Nov 6, 2012 10:23 AM

Q2. What is the title for the point person on your campus for instructional technology?

1	Both the Directors for Inst. Tech and CTL	Nov 17, 2012 6:41 AM
2	CIO	Nov 14, 2012 12:30 PM
3	Associate Provost	Nov 14, 2012 7:59 AM
4	Director of E-Learning	Nov 13, 2012 8:52 AM
5	I should also mention that the Director of Media Resources in the Library and the VP in charge of IT are also key players	Nov 13, 2012 8:03 AM
6	Associate Dean teaching learning and technology	Nov 7, 2012 4:27 PM
7	Executive Director of Academic Computing	Nov 7, 2012 9:46 AM

Q3. Who makes instructional technology decisions on your campus?

1	Sometimes the decision is made externally, by bodies outside of Queens College (e.g., Blackboard, CUNYfirst).	Nov 9, 2012 1:33 PM
2	Assoc dean	Nov 7, 2012 4:27 PM

Q4. Who has input in making instructional technology decisions on your campus? (Check all that apply)

1	To a degree faculty have a part in the feedback loop and sometimes tech fee decisions but not necessarily in the early pre-adopt stage	Nov 14, 2012 7:59 AM
2	We have a representative committee who makes Tech Fee decisions, although many departments make purchasing decisions independently, without going through this committee	Nov 13, 2012 8:52 AM
3	Input is sometimes sought out after decisions have been made.	Nov 9, 2012 1:33 PM
4	Instructional Technology Fellows	Nov 7, 2012 4:27 PM
5	Office of Educational Technology, Educational Technology Leadership Council, Information Learning Commons Committee	Nov 6, 2012 12:11 PM

Q5. Please indicate the technologies used at your campus? (Check all that apply)

1	Google Appls, e.g. Maps.	Nov 20, 2012 1:02 PM
2	Voice threads	Nov 14, 2012 12:30 PM
3	None of these are supported by our IT department. (See answer to 8.)	Nov 9, 2012 1:33 PM
4	Social Networks, Smart Classrooms	Nov 6, 2012 12:11 PM

Q6. What (if any) criteria / model is used to select among the many instructional technologies?

1	Inexpensive User friendly A demand	Nov 27, 2012 12:32 PM
2	We research first at what other campuses are doing and their success. If several schools have a good track record, we are willing to test it.	Nov 23, 2012 7:10 PM
3	Trial and error on instructor level, more structure on departmental and campus levels; cost/benefit model	Nov 20, 2012 1:02 PM
4	Student impact, ease of use, reliability	Nov 20, 2012 8:26 AM
5	Cost and effectiveness	Nov 19, 2012 3:17 PM
6	Cost, teaching impact	Nov 14, 2012 12:30 PM
7	in many cases tech fee money dictates but the decisions are department based for the most part when IT isn't using its own budget	Nov 14, 2012 7:59 AM
8	Have not yet developed a set of criteria.	Nov 13, 2012 12:22 PM
9	Informal collaboration. There is no formal model and often there is no collaboration.	Nov 13, 2012 8:52 AM
10	None that I know about	Nov 13, 2012 8:05 AM
11	Faculty preferences, cost effectiveness, limited support staff	Nov 13, 2012 8:03 AM
12	Selection is done differently depending on the budget source and the entity making the decision.	Nov 9, 2012 1:33 PM
13	HARDWARE: 1) Serving curricular needs; 2) Standardizing after investigation; 3) Keeping up-to-date 4) Maximizing via quantity purchase SOFTWARE: 1) Serving curricular needs; 2) Maximizing via quantity purchase	Nov 7, 2012 9:46 AM
14	New technologies are requested by faculty and or technologies, and are tested through pilots before being adopted or recommended for widely use. These instructional technologies are also evaluated and approved by the EdTech Leadership Council, or Information Learning Commons Committee, and ultimately by the Tech Fee Committee	Nov 6, 2012 12:11 PM
15	Robust, easy to use, faculty recommendations.	Nov 6, 2012 11:54 AM
16	Cost, utility in teaching, ease-of-use	Nov 6, 2012 10:23 AM

Q8. Briefly, what do you regard as the most significant issues related to instructional technology at your campus?

1	Finding the funds to support it. Technology changes so fast.	Nov 27, 2012 12:32 PM
2	Determining who sets our priorities for instructional technology and whom they consult. This process needs to be examined and refined.	Nov 23, 2012 7:10 PM
3	Need for increased staffing to support instructional technology on campus, particularly with 1:1 faculty support.	Nov 20, 2012 1:02 PM
4	Getting consensus. clear direction, planning	Nov 20, 2012 8:26 AM
5	Keeping up with all the trends and new products.	Nov 19, 2012 3:17 PM
6	The low speed of our Internet connection at primetime (9 AM to 2 PM).	Nov 17, 2012 6:41 AM
7	Funding and support always seem to be an issue. It is very common that instructors want to get their hands on something new...But, at the same time...They want someone to "hold their hand" to teach it to them...	Nov 16, 2012 7:50 AM
8	The ability to have the appropriate time learn new technology without conflict from mother nature or the mother administration	Nov 15, 2012 12:31 PM
9	Teaching and learning needs greater input into technical decisions.	Nov 14, 2012 12:30 PM
10	interdepartmentally there is little conversation about what might work best- departments make decisions without checking first with the places that are there to support them	Nov 14, 2012 7:59 AM
11	Training and faculty buy in.	Nov 13, 2012 12:22 PM
12	Smart Classrooms. The college just need more of them. Many faculty wants them and there is not enough.	Nov 13, 2012 11:41 AM
13	Aside from compensation for e-learning course development, there is little incentive offered to faculty to incorporate instructional technology into the curriculum. Faculty are not paid (or even provided lunch or snacks) for attending technology training. More importantly, it is not valued during the promotion and tenure process and a valid contribution to academic work. I the academy will learn to recognize interactive technology and pedagogy (such as academic blogging and other forms of online publication) in order to maintain relevance in our world.	Nov 13, 2012 8:52 AM
14	Funding and planning	Nov 13, 2012 8:05 AM
15	Full-time Faculty buy-in; training and support for part-time faculty; limited resources for training and support	Nov 13, 2012 8:03 AM
16	We are leaving question 7 blank, because our answers differ depending on who is doing the implementing and on what the tool is. This lack of articulation between IT and academic units is a significant issue. Our IT department does an excellent job at providing infrastructure (cables, networking, wireless, email, etc.), and generally that infrastructure works well enough. However, our IT department is not very good at interacting and collaborating with faculty or with academic units eager to adopt more technology so, in a broad sense, our IT	Nov 9, 2012 1:33 PM

Q8. Briefly, what do you regard as the most significant issues related to instructional technology at your campus?

department doesn't support academic computing. This situation makes the adoption of instructional technologies difficult, since those platforms should ideally be built on the college infrastructure. In practice, new instructional technologies that are being implemented reasonably well are designed/developed/implemented/maintained/marketed by CTL or by individual departments, and tend to be hosted outside the college infrastructure.

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|----|---|----------------------|
| 17 | Keeping up with the ever-increasing demand for wireless bandwidth; Keeping up with repairs of an ever-increasing amount of classroom / instructional technology; Meeting the demand for additional classroom / instructional technology | Nov 7, 2012 9:46 AM |
| 18 | Faculty adoption | Nov 6, 2012 12:11 PM |
| 19 | We need more staff members to support faculty and students in using technology for teaching and learning. | Nov 6, 2012 11:54 AM |
| 20 | No real campus- wide policy group to review IT's for the entire campus. A decentralized and non-systematic process. | Nov 6, 2012 10:23 AM |

Q9. Additional comments:

1	There is a lot more to discuss on this. I would appreciate another forum to assess IT's around CUNY schools.	Nov 23, 2012 7:10 PM
2	Changing technologies require a flexible and ongoing review of which technologies to support. Existing university structures are not responsive enough to the dynamic changes happening in the area of technology. This results in a disconnect between IT implementation and what we'd ideally wish to see happen on our campus.	Nov 20, 2012 1:02 PM
3	It would be useful to know what others are doing in this area. Thanks for your panel.	Nov 19, 2012 3:17 PM
4	I'd like to know how other CUNY schools operate.	Nov 14, 2012 12:30 PM
5	This response is being submitted by CTL at Queens, but we are being as broad as possible by responding for our campus as a whole. We are curious about how the responses will be presented at the CUNY IT conference: will comments be presented in ways that identify the responding college? (We tried to be candid in our responses, but don't want this to backfire.)	Nov 9, 2012 1:33 PM
6	The myriad of structures, titles, and places where educational technology offices (if any) exist in the different campuses do not allow for more straight forward collaboration among campuses. EdTech offices are and will be crucial to the success of any college given the increasing impact technology has in teaching and learning. Some examples are online, and mobile learning, gamification, social networking in education, etc	Nov 6, 2012 12:11 PM
7	A real strategic planning process, which we do not have, would consider the role of instructional technologies in teaching and learning. Then, IT's need to be piloted, resourced, evaluated and funded.	Nov 6, 2012 10:23 AM